

Week of: 12/12/22

# ELA

## Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	<p>Blue, Green and Yellow groups</p> <ol style="list-style-type: none"><li>1. Base word and suffix with the suffix -s</li><li>2. Pluralization</li><li>3. Narrative fiction vs. informational books</li><li>4. Reading with accuracy and prosody</li></ol> <p>Red group</p> <ol style="list-style-type: none"><li>1. Bonus letter spelling rule- ff, ll, ss and sometimes zz</li><li>2. Glued sound- all</li><li>3. Narrative story form: character, setting, main events</li><li>4. Punctuation- exclamation points, quotation marks</li><li>5. Reading with accuracy and prosody</li></ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Introduce new concepts</li><li>3. Dictation (Composition Books)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Teach trick words- reading and spelling</li><li>4. Dictation (Dry erase)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Echo/Find letters and words</li><li>4. Make It Fun!</li></ol>	<ol style="list-style-type: none"><li>5. Drill sounds/warmup</li><li>6. Word talk</li><li>7. Teach trick words- reading and spelling</li><li>8. Dictation (Dry erase)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word talk</li><li>3. Storytime</li></ol>
<b>Teacher Materials</b>	<ol style="list-style-type: none"><li>1. Echo</li><li>2. Large Sound Cards</li></ol>	<ol style="list-style-type: none"><li>1. Echo</li><li>2. Large Sound Cards</li></ol>	<ol style="list-style-type: none"><li>1. Echo Large Sound Cards</li><li>2. Standard Sound Cards</li></ol>	<ol style="list-style-type: none"><li>8. Echo</li><li>9. Large Sound Cards</li></ol>	<ol style="list-style-type: none"><li>1. Echo</li><li>2. Large Sound Cards</li></ol>

	3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook	3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook	3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid	10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook	3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
<b>Student Materials</b>	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Composition book	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/Notes</b>	No Homework	No Homework	No Homework	No Homework	No Homework

# Math

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	Make 10 with 2 one-digit numbers by making a 10 with the first addend.	Make 10 with 2 one-digit numbers by making a 10 with the second addend.	Add 2 one-digit numbers with sums within 20 by making a 10 with either addend.	Learn addition facts to 20.	Practice addition facts to 20 to mastery.
<b>Questions Asked/ Method</b>	Add by Making 10 - Part 1	Add by Making 10 - Part 2	Add by Making 10 - Part 3	Addition Facts to 20	Practice
<b>Teacher Materials</b>	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
<b>Student Materials</b>	Dimensions Math student book Linking cubes pencils paper	Dimensions Math student book Different color counters, 20 of each color Ten frame cards 11-20	Dimensions Math student book Blank double ten frames Two color counters, 20 per student	Dimensions Math student book 200 Linking cubes Number cards 0-20	Dimensions Math student book 2 different kinds of manipulatives (11-20) per student Blank double ten frames
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>					

# Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
<b>Lesson/Truths Taught</b>	<ol style="list-style-type: none"> <li>1. Advent is a time for waiting and for preparing for the coming of Jesus Christ, not only as a baby at Christmas but also at the end of time in His promised Second Coming.</li> <li>2. John the Baptist prepared the way for Jesus, the Messiah.</li> <li>3. Jesus defied and far surpassed the people's expectations for the Messiah and what He would do.</li> </ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"> <li>1. Lead with prayer.</li> <li>2. <b>Handout A: Teaching the Liturgical Year: Third Week of Advent.</b> Read the Gospel passage aloud Handout A: Teaching the Liturgical Year: Third Week of Advent. Read the Gospel passage aloud to your students as they follow along. Then discuss the focus and reflection questions with</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer.</li> <li>2. Distribute to your students <b>Handouts B: Expectations.</b> Have your students complete the first question and call on students to share their responses. Then read aloud Revelation 21:2-4 (below), which is St. John the Evangelist's description of his vision of Heaven. After reading it, ask your students</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. Advent video</li> <li>3. Advent packets</li> </ol>		

	<p>them as a class to your students as they follow along. Then discuss the focus and reflection questions with them as a class.</p>	<p>how John describes Heaven. (<i>He describes it as a holy city, like a bride, where God will dwell with His people, and He will wipe away every tear, and there will be no more death, mourning, wailing, or pain.</i>) Then have your students draw a picture in the space provided of what they think Heaven will be like.</p>			
<b>Teacher Materials</b>	<p>1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible</p>	<p>1. Elmo 2. <i>Spirit of Truth</i> teacher guide</p>	<p>1. Elmo 2. <i>Spirit of Truth</i> teacher guide</p>		
<b>Student Materials</b>	<p><i>Spirit of Truth</i> student book</p>	<p><i>Spirit of Truth</i> student book</p>	<p><i>Spirit of Truth</i> student book</p>		
<b>Assessment</b>	<p><b>Handout A: Teaching the Liturgical Year: Third Week of Advent</b></p>	<p><b>Handouts B: Expectations</b></p>	<p><b>Advent Packet</b></p>		
<b>Homework/ Notes</b>	<p>No homework</p>	<p>No homework</p>	<p>No homework</p>	<p>No homework</p>	<p>No homework</p>

# History

## Story of Civilization

	Monday (no class)	Tuesday	Wednesday (no class)	Thursday (no class)	Friday
<b>Lesson/Truths Taught</b>	The Age of Heroes: The Mycenaean Age Begins -Iliad -Odyssey -Trojan War -The end of Mycenaean power				
<b>Questions Asked/ Method</b>	Who were the Mycenaeans? What were the Iliad and the Odyssey about? Build a Trojan Horse				
<b>Teacher Materials</b>	Story of Civilization teacher guide Ancient Greece! Hands-on Activities				
<b>Student Materials</b>	Paper Pencils Crayons Cardboard boxes Toilet paper rolls				
<b>Assessment</b>	Add to our Greek timeline				

<b>Homework/ Notes</b>	No Homework
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## Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
<b>Lesson/Truths Taught</b>	Plants and Animals Mammals				
<b>Questions Asked/ Method</b>	Animal Defense mini-book in student lapbooks Mammal flap-book in student lapbooks Read "Giraffe" and "Polar Bear" and add information to student lapbook Read "Orangutan" and add information to student lapbook Do Scientific Demonstration: Hairy and record results on the demonstration sheet Weekly Review sheet				
<b>Teacher Materials</b>	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide				
<b>Student Materials</b>	Biology for the Grammar Stage student book				
<b>Assessment</b>	Animals Weekly Review Sheet				

**Homework/  
Notes**